

Arizona Vision 12 Principles

1. Collaboration with the child and family.

Parents and children are treated as partners in the assessment process, and the planning, delivery, and evaluation of behavioral health services, and their preferences are taken seriously.

2. Functional outcomes.

Behavioral health services are designed and implemented to aid children to achieve success in school, live with their families, avoid delinquency, and become stable and productive adults. Implementation of the behavioral health services plan stabilizes the child's condition and minimizes safety risks.

3. Collaboration with others.

When children have multi-agency, multi-system involvement, a joint assessment is developed and a jointly established behavioral health services plan is collaboratively implemented. Client centered teams plan and deliver services.

4. Accessible services.

Children have access to a comprehensive array of behavioral health services, sufficient to ensure that they receive the treatment they need.

5. Best practices.

Competent individuals who are adequately trained and supervised provide behavioral health services. They are delivered in accordance with guidelines adopted by ADHS that incorporate evidence-based "best practice."

6. Most appropriate setting.

Children are provided behavioral health services in their home and community to the extent possible. Behavioral health services are provided in the most integrated setting appropriate to the child's needs.

7. Timeliness.

Children identified as needing behavioral health services are assessed and served promptly.

8. Services tailored to the child and family.

The unique strengths and needs of children and their families dictate the type, mix, and intensity of behavioral health services provided. Parents and children are encouraged and assisted to articulate their own strengths and needs, the goals they are seeking, and what services they think are required to meet these goals.

9. Stability.

Behavioral health service plans strive to minimize multiple placements. Behavioral health service plans anticipate and appropriately plan for transitions in children's lives, including transitions to new schools and new placements, and transitions to adult services.

10. Respect for the child and family's unique cultural heritage.

Behavioral health services are provided in a manner that respects the cultural tradition and heritage of the child and family.

11. Independence.

Behavioral health services include support and training for parents in meeting their child's behavioral health needs, and support and training for children in self- management.

12. Connection to natural supports.

The behavioral health system identifies and appropriately utilizes natural supports available from the child and parents' own network of associates, including friends and neighbors, and from community organizations, including service and religious organizations.